MY SCHOOL IN THE PAST 2: LESSON OUTLINE

Plotting the enquiry

**Equipment required:**
- Log books
- Interview questions
- Sheets of sugar paper
- Use of Worksheet 2 Plotting your enquiry diagram on Interactive White Board/projector –
- Highlighter pens
- Small cards for writing key questions to place on chart

**Stimulus:**
*Recall from previous lesson.*
Pupils remind the class of what they wanted to find out about their school.
Ask them how we can find out these things. Who could tell us?

**Main body of lesson**
Give pupils cards to write out their questions on. They should sort the questions into three main categories like discipline, learning, people.

Give pupils a sheet of sugar paper per group on which to draw the *Plotting Your Enquiry diagram*.

They should decide in their groups where their questions should be placed – in terms of the category, whether they are big or little questions, and how/where they might find out some answers.

When they are sure the cards are in the right places, they could stick them onto the sugar paper. They should draw lines linking sources to questions. These lines would also overlap across the categories.

These could be displayed in the classroom, if possible.

Ask them to identify, specifically, which questions they might want to address to an ex-pupil to find the answer. These questions should be noted in their log-books.

**Plenary**
Choose representatives from each pair to feed back two big and two little questions that they would ask an ex-pupil.

Ask them if they know ex-pupils of the school. You should record who knows ex-pupils, and when the dates that these people attended the school.