MY SCHOOL IN THE PAST 3: LESSON OUTLINE

Oral history – learning from ex-pupils

Guidance for teachers

You should ensure that each pupil is able to interview an ex-pupil from the school. If they do not know ex-pupils, ask the headteacher or PTA members if they can help you to find some for this historical enquiry.

If this is too complicated, you could ask a couple of ex-pupils to visit your classroom and carry out a class interview. You might want to include someone who went to a different school, or a different sort of school.

You, the teacher, or other teachers, might want to be interviewed, and reminisce about your school experiences.

Pupils should plan their interview based on the question that they considered in the previous lesson. They could also use the sheet below.

It is important that they are able to record their interviews and take notes, and that they get permission from the person they interview for their reminiscences to be used in the project. It would be good if they could take a photograph of their interviewee, and ask their interviewee if they could have copies of any old school documents or photographs that they still have.

They should try to make sure that all the essential information is written up afterwards.

The interview worksheet can be printed from the CD, allowing additional space for answers to be filled in.